

# *HERITAGE SCHOOL OF EDUCATION*

Aari Bagh , Kanipora, Nowgam,  
Srinagar

[www.heritageschoolofeducation.com](http://www.heritageschoolofeducation.com)

Contact No:- +91-9682154937

## SYLLABUS FOR U.K.G CLASS (Year 2020-2021)

Our present syllabus includes new pattern of learning which focus upon the intellectual as well as moral development of child..... As you all know change is the central fact in our today's life...

The main motive of "HERITAGE SCHOOL OF EDUCATION" is to know thyself and all round development of the child.

(Only Your Best Is Good Enough)

# HERITAGE SCHOOL OF EDUCATION

*Aaribagh, Kanipora, Nowgam.*

## **Syllabus for U.K.G Class**

### **Subject: English**

#### **Unit I:- Little Chick The Consonants (Pg no 3)**

The Alphabet (Pg no 4).  
Activity (Pg No 6)  
My Teddy bear (Pg No 7)  
“A” Vowel sound (Pg No 8)  
“E” Vowel sound (Pg No 10)  
“I” Vowel sound (Pg No 12)  
“O” Vowel sound (Pg No 14)  
“U” Vowel sound (Pg No 16)  
Double letter ending (Pg no 18)  
What is noun

#### **Unit II:- Similar Sound (Page no:19)**

Blending Sound (Page no:20)  
Use of A/An (Page no:22)  
Use of This/ That (Page no:23)  
Use of He/She (Page no: 24)  
Use of You/Are/Am (Page no:25)  
Use of Yes/No (Page no:26)  
Use of his/ her (Page no:27)  
Action words (Page no:28)  
Use of before after (Page no:29)  
Revision of noun

#### **Term I:- Days of week (Pg No 31)**

Months in a year. (Pg No 32).  
Use of In (Page no: 33)  
Use of on (Pg No 34)  
Use of Under (Pg No 35)  
This is / These are (Pg No 36)  
That is / those are (Pg no 38)  
Capital letters / Full Stop (Pg no 40)

Activity (Pg No 45)

Use of has/have (Pg no 43)

My Self (Pg no 64)

**Unit III:-** They / Their (Pg No 44)

My / Your (Pg no 46)

Our/ Their (Pg no 47)

How/Many (Pg no 48)

In/on/under/where (Pg no 49)

Numbers (Pg no 51)

Fruits/Vegetables (Pg no 52)

Opposites (Pg no 53)

Who (Pg no 54)

When (Pg no 55)

**Term II:-** Which (Pg No 56)

Why (Pg No 57)

Thankyou / please (Pg no:58)

Can/Cannot (Pg No 59)

Shall/Will/Will Not (Pg no 60)

One, Two buckle my show (Pg no 61)

What's Wrong ( Pg no 62)

My School

### **Subject: Math**

**Unit I:-** Big, Bigger, Biggest (Page no: 3)

Small, Smaller, Smallest (page no: 4-5)

Tall, Taller, Tallest (page no: 6)

Short, Shorter, Shortest (page no: 7-8)

Heavy, Heavier, Heaviest (page no: 9)

Light, Lighter, Lightest (page no: 10-11)

Near-Far (page no: 12-13)

Higher-lower (page no: 14-15)

Thick, Thicker, Thickest (page no: 16-17)

Empty – Full (page no: 18-19)

Same – Different (page no: 20-21)

Practice numbers 1-10 (page no: 22-23)

The Number Eleven to Twenty (page no: 24-43)

Practice 11-20 (page no: 44-45)

**Unit II:-** Spatial Relationship (Pg No 46-48)

Match and Write number (Pg No 49-50)

Greater than  $>$  (Pg No 51)

Less than  $<$  (Pg No 52)

Equal to  $=$  (Pg No 53)

Symbols  $>$ ,  $<$ ,  $=$  (Pg No 54)

Check your understanding (Pg No 55)

After – Before (Pg No 56) Between  
(Pg No 57)

Counting Backwards (Pg No 58)

Ascending – Descending (Pg No 59)

Check your Understanding (Pg No 60-61)

**Term I:-** Ordinal numbers (Pg No 62)

Check your understanding (Pg No 63)

Practice (Pg No 64)

Pattern (Pg No 65)

Mixed Pattern (Pg No 67)

Shapes (Pg No 68-71)

Check your understanding (Pg No 73)

Month of the year (Pg No 76)

Time (Pg No 77-78)

Skip counting (Pg No 72)

**Unit III:-** Numbers (Place value) (Pg No 79)

Numbers as tens and once (Pg No 80-81)

Numbers as tens (Pg No 82)

Expansion in tens and ones (Pg No 84)

Tens (Pg No 85)  
Addition (Pg No 86)  
Addition of tens and ones (Pg No 87)  
Addition of tens and ones (Pg No 88)  
Addition (Pg No 89-90)

**Term II:-** Addition on Abacus (Pg No 91).

More Addition (Pg No 92)  
Draw and Add (Page No: 93)  
Word Problem (Pg No 94-95)  
Number Line (Pg No 96)  
Addition on the number line (Pg No 97)  
Subtraction (Pg No 98-105)  
Draw and Subtract (Pg No 106)  
Word Problem (Pg No 107)  
Subtraction on the Number Line (Pg No 109)  
Addition and Subtraction Practice (Pg No 110)

**Subject: Science**

**Unit I:-** My Family.

Joint Family.

**Unit II:-** Home

Our School

**Term I:-** Important places around us.

People who Help us.

Food

**Unit III:-** Clothes

All about Water

**Term II:-** Places of Worship.

Festivals are Fun.

Good Manners.

**Subject: General Knowledge**

**Unit I:-** My self & My Family

Our Body

Our Sense Organs

**Unit II:- My Colour**

Shapes

Fruits

Green Vegetables

Animals, Birds & insects.

**Term I:- Means of Transport**

Living & Non living things

My house

My school

Good Habits

**Unit III:- I say.**

Word Formation.

Word Game

Pairing Game

**Term II:- People who help us.**

Sports time.

Different places of worship.

Important palces in J & K.

Famous buildings in India.

**Subject: Rhymes****Unit I:- First the Seed**

Jack & Jill

Hop a Little

**Unit II:- Bits of Paper**

The little Plant

Wheels of the bus

**Term I:- My Family**

Rainbow Violet, Indigo, Blue.

Cut some Vegetables

**Unit III:- Our Helpers**

All by My self

Good manners

**Term II:- First the Seed**

Wheels of the bus

Hop a Little

Jump a Little

Rainbow, Violet, Indigo.

## Subjects - Urdu

I - (Unit) جوڑ کر لکھو۔

تھوڑ کر لکھو۔

الف سے ت تک زیر وا کے دو حرفی الفاظ کی مشق

الف سے ٹ تک زیر وا کے دو حرفی الفاظ کی مشق

الف سے ث تک پیش وا کے دو حرفی الفاظ کی مشق

سبق نمبر ۱۰ ج سے خ تک زیر وا کے دو حرفی الفاظ جوڑ کر لکھو۔

ج سے ح تک زیر وا کے دو حرفی جوڑ کر لکھو۔

ج سے خ تک پیش وا کے الفاظ جوڑ کر لکھو۔

II - (Unit) سبق نمبر ۱۰ ج سے خ تک زیر پیش

زیر وا کے الفاظ تھوڑ کر لکھو۔ (p.no: 26-28)

ر سے ژ تک دو حرفی زیر زیر پیش وا کے

الفاظ جوڑ کر لکھو۔ (p.no: 29-30)

س سے ض تک زیر زیر پیش وا کے دو حرفی

تھوڑ کر لکھو۔ (p.no: 32-33)

پانچ جانوروں کے نام لکھو۔

III - (Unit) ط سے غ تک زیر زیر پیش وا کے حرفی

جوڑ کر لکھو۔





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Name: \_\_\_\_\_ Class: \_\_\_\_\_ Roll No: \_\_\_\_\_ Date: \_\_\_\_\_ Subject: \_\_\_\_\_

ف سے گ تک زیر زبر پیشی واک حرفی توڑ  
کر لکھو۔

ل سے ل تک زیر زبر پیشی واک الفاظ  
آؤ صل کر گائیں۔

ایک سے پانچ تک گنتی۔  
گاتے پر تین جملے۔

Unit II • تین حرفی الفاظ

آؤ صل کر گائیں۔

گاتے پر تین جملے۔

Unit II • چار حرفی الفاظ

آؤ صل کر گائیں۔

جملے بنا پڑھو۔

جسم کے اعضاء۔

جنگلی جانور۔

پھل۔

مشکل الفاظ کے معنی۔

گاتے پر پانچ جملے لکھو۔